**Lesson Plan**

***Basic***

| **Course and Lesson Details** | *Enter your course details in the cells below.* |
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| **Course Code and Name** |  |
| **Topic/Title of Lesson** |  |
| **Purpose of Lesson** |  |
| **Week/Hour/Unit/Module** (*corresponds to the Course Plan*) |  |
| **Total Time for Lesson** |  |
| **Date and Section** |  |

| **Lesson Learning Objectives**  *(What will students know or be able to do by the end of the lesson? Lesson objectives are more specific than course learning outcomes.)* | **Relevant Course Learning Outcome(s)**  *(from Course Outline)* | **Related Essential Employability Skill(s)**  *(from Course Outline)* |
| --- | --- | --- |
| 1. |  |  |
| 2. |  |  |
| 3. |  |  |

| **Teaching and Learning Activities**  *(What will I do and what will students do to achieve the learning objectives? e.g., demo, lecture, discussion, hands-on practice, group problem solving)* |
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| **Checking for Understanding**  *(What non-graded activities, also known as classroom assessment techniques or CATs, within this lesson will specifically allow me to check for student understanding? e.g., discussion, in-class exercises, homework, questions, “muddiest point”, minute paper, clicker questions)* |
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| **Evaluation**  *(How will I evaluate learning from this lesson within this course?) Cross reference to “Evaluation” on Course Outline (e.g., quiz, lab, test, project, exam).* |
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| **Reflection**  *(Were the lesson objectives met? How do I know? What worked well? What didn’t work? How can I improve the lesson?)* |
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***Key Components of a Lesson Plan (Minimum):*** *Have you included the learning objectives (outcomes), teaching and learning activities, and methods of evaluation for this lesson identified with grey-filled cells in this template?*

***Universal Design for Learning (UDL):****How will I design and deliver my course to be more teacher and student friendly?  Do I have a single, one-size-fit-all approach or can I adjust what I do to address the variability of the learners in my class and provide opportunities for them to fully demonstrate their learning?*

*OCQAS Accreditation Quality Standards 3 and 4*