**Lesson Plan  
*Comprehensive***

| **Course and Lesson Details** | *Enter your course details in the cells below.* |
| --- | --- |
| **Course Code and Name** |  |
| **Topic/Title of Lesson** |  |
| **Purpose of Lesson** |  |
| **Week/Hour/Unit/Module** (*corresponds to the Course Plan*) |  |
| **Total Time for Lesson** |  |
| **Date and Section** |  |

| **Lesson Learning Objectives**  *(What will students know or be able to do by the end of the lesson? Lesson objectives are more specific than course learning outcomes.)* | **Relevant Course Learning Outcome(s)**  *(from Course Outline)* | **Related Essential Employability Skill(s)**  *(from Course Outline)* |
| --- | --- | --- |
| **1** |  |  |
| **2** |  |  |
| **3** |  |  |
| **4** |  |  |

| **Time** | **Content** | **Teaching & Learning Activities\*** | **Lesson**  **Resources/Materials** | **Checking for Understanding\*\*** |
| --- | --- | --- | --- | --- |
|  | **Housekeeping** *(e.g., announcements, reminders)* |  |  |  |
|  | **Introduction** *(e.g., agenda, attention-getter, link to previous lesson, benefits)* |  |  |  |
|  | **Knowledge Check** *(e.g., review of previous knowledge/skills/attitudes)* |  |  |  |
|  | **ADD TOPIC** |  |  |  |
|  | **ADD TOPIC** |  |  |  |
|  | **ADD TOPIC** |  |  |  |
|  | **Conclusion** *(e.g., link to lesson objectives, preview next lesson, summary of key points)* |  |  |  |
|  | **Housekeeping** *(e.g., homework, reminders)* |  |  |  |

**\*Teaching and Learning Activities:** *What will I do and what will students do to achieve the learning objectives? e.g., demo, lecture, discussion, hands-on practice, group problem solving*

**\*\*Checking for Understanding:** *What non-graded activities, also known as classroom assessment techniques or CATs, within this lesson will specifically allow me to check for student understanding? e.g., discussion, individual or group homework exercise, questions, “muddiest point”, minute paper, clicker questions.*

| **Evaluation**  *(How will I evaluate learning from this lesson within this course?) Cross reference to “Evaluation” on Course Outline (e.g., quiz, lab, test, project, exam).* |
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|  |

| **Reflection**  *(Were the lesson objectives met? How do I know? What worked well? What didn’t work? How can I improve the lesson?)* |
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|  |

***Key Components of a Lesson Plan (Minimum):*** *Have you included the learning objectives (outcomes), teaching and learning activities, and methods of evaluation for this lesson identified with grey-filled cells in this template?*

***Universal Design for Learning (UDL):****How will I design and deliver my course to be more teacher and student friendly?  Do I have a single, one-size-fits-all approach or can I adjust what I do to address the variability of the learners in my class and provide opportunities for them to fully demonstrate their learning?*

*OCQAS Accreditation Quality Standards 3 and 4*