

Lesson Plan

Course Code: BSCI 1207 Course Name: Developmental Disabilities 1		Title of Lesson: Historical and Current Terminology		
Week: Week 2 Total Time for Lesson: 3hrs		Date: September 19 th , 2016		
Purpose of Lesson: This lesson provides students with an understanding of historical and current language used to describe developmental disability and to use positive, people-first language.				
Lesson Learning Objectives: <ol style="list-style-type: none"> Express the evolution of language used to describe developmental disabilities. Utilize person-first language when referring to people with developmental disabilities 		Relevant Course Learning Outcomes from CIS: <ol style="list-style-type: none"> Describe historical and current language used to define developmental disabilities. Describe the evolution of service delivery in the field of developmental disabilities, and recognize the impact of historical perspectives on current service delivery. Compare various historical and current perspectives of disability and models of service provision for people with developmental disabilities. 		
TIME	CONTENT	TEACHING & LEARNING ACTIVITIES	LESSON RESOURCES/MATERIALS	CHECKING FOR UNDERSTANDING
	Introduction Review agenda		Chapter 1: <i>What is meant by Developmental Disability</i>	
	Knowledge Check	Reflection Activity		Think/Pair/Share: Examine your own personal ideas and values around the term developmental disability, and describe the social meaning you attach to the term. Individuals reflect on their ideas for a few minutes, take a few minutes to share with a partner, then bring to large group discussion.
	Evolution of Language	Lecture/Discussion		
	Person-First Language	Lecture/Discussion Pair Activity/large group discussion		Valentine's Day Article In pairs, read through the article and identify words and phrases used to refer to disability. How is

				disability portrayed? What historical roles are evident? What are your thoughts about this article? (point out to students that this article was written as a good thing, and how this reinforces common misperceptions about disability)
	<p>Conclusion Refer back to the Think/Pair/Share activity and identify changes in perspectives.</p> <p>Also refer back to some of the ideas presented in Week 1 Brainstorm activity.</p>			<p>Discussion Question: Have your personal ideas and values around the term developmental disability changed after this lesson?</p>
	<p>Housekeeping For Next Week, Read Chapter 2: <i>Towards a Post-Asylum Society: A brief history of Developmental Policy in Ontario</i></p>			
<p>Evaluation: Materials covered on Test 1.</p>				